

**IEPS 101** RMDSA  
January 2015

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**OVERVIEW**

- Special Education Law/IDEA
- Preparing for a meeting
- Attending a meeting
- Parts of an IEP
- Meeting Tips
- RMDSA Education Support
- Q&A

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**IDEA GUIDELINES**

- FAPE
- LRE
- Categories of Disability

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**PREPARING FOR THE MEETING**



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**IEP MEETING**

- Who
- What/When
- Where
- Why



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**SECTIONS OF THE IEP**

- Signature Page and Parental Rights
- Background Info
- Present Levels
- Goals
- Accommodations & Modifications
- Necessary Supports
  - BIP, Transportation, Health/Vision/Hearing Plans, Augmentative/AT, ESY, Transition Plan.
- Services & Service Delivery
- Least Restrictive Environment
- Prior Written Notice



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### OTHER INFO TO KNOW

- Drafts
- Signing the IEP
- Final Copy
- Progress monitoring

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### MEETING TIPS

- Ask to see results of testing *prior* to the meeting.
- Write down your thoughts *before* the meeting. IEP meetings can be emotional, and it's easy to forget to address important points.
- You can request specific staff members be a part of the IEP team.
- Ask questions. Ask team members to explain special education terminology and acronyms.
- Offer suggestions! You have a unique knowledge of your child. This knowledge will help the team build effective supports.
- Bring outside support when needed.
- To the extent possible, involve your child in planning.
- Keep a copy of your child's records
- Request a draft at the end of the meeting
- Be an active listener
- Put your requests to the school in writing

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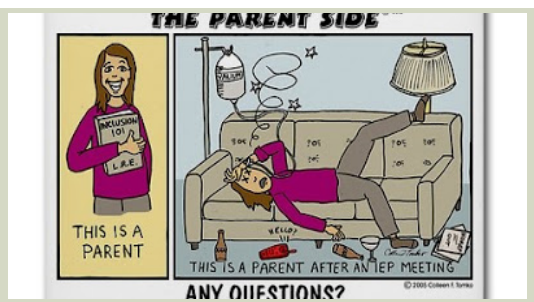
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### RMDSA EDUCATION SUPPORT



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ACTION PIECES

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