IEPS 101
RMDSA
January 2015

OVERVIEW

- Special Education Law/IDEA
- Preparing for a meeting
- Attending a meeting
- Parts of an IEP
- Meeting Tips
- RMDSA Education Support
- Q&A

IDEA GUIDELINES

- FAPE
- LRE
- Categories of Disability
PREPARING FOR THE MEETING

IEP MEETING

- Who
- What/When
- Where
- Why

SECTIONS OF THE IEP

- Signature Page and Parental Rights
- Background Info
- Present Levels
- Goals
- Accommodations & Modifications
- Necessary Supports
- Services & Service Delivery
- Least Restrictive Environment
- Prior Written Notice
### OTHER INFO TO KNOW

- Drafts
- Signing the IEP
- Final Copy
- Progress monitoring

### MEETING TIPS

- Ask to see results of testing prior to the meeting.
- Write down your thoughts before the meeting. IEP meetings can be emotional, and it’s easy to forget to address important points.
- You can request specific staff members be a part of the IEP team.
- Ask questions. Ask team members to explain special education terminology and acronyms.
- Offer suggestions. You have a unique knowledge of your child. This knowledge will help the team build effective supports.
- Bring outside support when needed.
- To the extent possible, involve your child in planning.
- Keep a copy of your child’s records
- Request a draft at the end of the meeting
- Be an active listener
- Put your requests to the school in writing

### RMDSA EDUCATION SUPPORT

- "The Parent Side"
- "Any Questions?"
- "This is a Parent"
- "This is a Parent after an IEP meeting"