**Elvis Cheer**

Tell the children: “Turn up your collar; get out your microphone.” Then swing the microphone around in circles, curl your lip like Elvis and say together, “Thank you, thank you very much.”

**Make Rain**

Hold up the palm of one hand and begin by lightly tapping one finger from your other hand against it. Add another finger and tap a little harder. Keep adding fingers until you have all five fingers clapping loudly against your palm. Take away each finger one at a time and tap more lightly with each until you’re back to only one finger. When the whole class does this pattern of 1-2-3-4-5, 5-4-3-2-1 it will sound like the rain is coming, and the rain is going.

**Gold Star Class**

Tell your class, “Get out your box (hold out one hand in a cupping shape), get your star (pretend to get a star on one finger of the other hand), lick it and put it on your forehead. You’re all GOLD STAR kids!” This is a good way to help the whole class feel special.

**A-W-E-S-O-M-E**

Clap and sway as you cheer for your children. “We’re A-W-E (slight pause) S-O-M-E.” Pretend to dust your shoulder with your fingernails like you’re polishing them one hand at a time and say, “We’re Awesome, Awesome.” Now open arms outward one at a time and say, “To-tally!”

**Fantastic**

Tell the children: “Get out your spray bottle.” Hold up one hand and pretend to spray. Say, “You’re psh, psh, psh . . .” (spray once for every ‘psh’). Hold up other hand and pretend to wipe in circles over the liquid you just sprayed as you say, “Fan-tastic!”

**Hip - Hip - Hooray!**

The teacher starts this cheer by slapping each hip as she says: “Hip, Hip, . . .” The children all join in by shouting, “Hooray!” Repeat.

**I Like IT!**

When you’re pleased with the way the children have accomplished a task, get out of character and start singing: “That’s the way, uh huh, uh huh, I like it, uh huh, uh huh. That’s the way, uh huh, uh huh, I like it, uh huh, uh huh.” Dance and sway as you sing.

**Snap, Crackle, Pop**

This cheer is done by snapping your fingers (snap), rubbing your hands together (crackle), and clapping your hands once (pop). You may have to say the words the first time so the children will understand what you’re doing.