Individualized Parent-School Consultations (Advocacy)

RMDSA offers professional K-12 educational consultations for our members. Many services are made available, including IEP consultations, placement reviews, IEP meeting attendance, and more. Realizing that each student is unique, each consult will be unique accordingly. The outline of services below is based on a general 8 hour (per school year) estimate of services. In some instances more/less time may be needed.

Example Service Plan

Initial consultation—30 minutes: by phone or via email (no charge)

1st Planning Meeting—2 hours
- Review any available records/evaluations.
- Meet your child for an informal conversation about his/her interests, challenges, goals, etc. The schools may have years of personal experience with your child; we need to get to know them as well.
- Develop an action plan together, setting learning, social, behavioral, and other objectives for your child (could include the following: drafting a letter of request for an IEP Evaluation, sharing information regarding the Response to Intervention process, recommending accommodations/strategies for home and/or school, guidance as to what to expect throughout the IEP process, things to do for follow-up with the school, etc.).

Review Draft IEP Paperwork—1 hour
- Schools will often provide (if requested by you) a draft copy of an IEP and/or evaluations results. Reviewing the draft with you (in person or over the phone) ensures that we are able to compile questions prior to the meeting and are familiar with what the school may be planning as far as needs they have identified and how they plan to address and monitor those needs.
- We will also discuss appropriate goals and accommodations for your child.

Attend IEP Meeting at the school with you—2 hours
- Attendance and participation in the meeting (i.e. collaborating with school staff by asking clarifying questions, suggesting appropriate services, goals, accommodations, etc., ensuring everyone is on the same page with what your child’s needs are and how those needs are going to be met at school).
- Act as a mediator, always with the child’s best interest in mind.
- Inform parents of their child’s legal rights as they pertain to Colorado Special Education.

Review IEP Paperwork after the IEP meeting—1 hour
- Review the IEP plan and/or evaluations after the meeting to ensure the final (active) plan includes everything that was decided on as a team at the IEP meeting.
- Ensure that the final plan is in keeping with the laws that govern Colorado Special Education.

Follow-up with you and with the school (if requested by parent)—2 hours
- Emails and/or phone calls to you and to the school following the IEP meeting (possibly 2-3 other times throughout the year) to ensure the IEP is being implemented and is effectively meeting your child’s needs.
- The services included in the items above are anticipated to run the length of the school year. Please call 303-797-1699 or email us at education@rmdsa.org to inquire about the fee structure and how our limited grant can help you and your self-advocate.
- The times for each service are estimates based on our experience. Any unused portion of any pre-paid amount will be credited and applied to future services or refunded. Any additional hours over the agreed upon number will be billed separately at the corresponding hourly rate.

These are just some of the services we provide. Tell us what you need and we will customize support for you!